



Home Church Exodus 3

Sunday - Step 1

Refocused Submission (Patterned after 1 Corinthians 11:17-22)

- Ask each person to share a way they saw God's power at work in their life or the life of another.

Sunday - Step 2

Inspired Instruction (Patterned after 1 Corinthians 11:23-26)

- Read the chapter. (Suggestion: Involve everyone. Take turns reading.)
- Ask each person to memorize the chapter theme by using the picture clue provided. (Suggestion: It is often helpful to have participants draw the picture clue.)
- Discuss other possible themes for the chapter. (Suggestion: Develop picture clues to go along with the other chapter themes.)

Sunday - Step 3

Convicted Application (Patterned after 1 Corinthians 11:27-32)

- Ask each person to quote a favorite Bible verse and explain what it means to them.
- Explain the significance of the body and blood of Jesus being offered on the cross and have someone lead a prayer thanking God for the sacrifice of His Son.
- Pass out the unleavened bread and ask each person to take a moment of silence to examine themselves and meditate on the sacrificed body of Jesus. Do the same for the grape juice.
- If there is a current need in the church or community, participants can be encouraged to pool their money to help.
- Ask each person to explain how this Bible study impacted their life and tell of a way they plan to live it out in the coming week.

Conclusion

- Make a prayer list. Be sure to include time for offering confessions of spiritual weakness.
- Make a list of spiritual victories.
- Provide copies of the daily devotionals so everyone can continue their study of the chapter throughout the week.
- Offer a final prayer.

Memory Passage of the Week

Exodus 3:2 (ESV)

And the angel of the Lord appeared to him in a flame of fire out of the midst of a bush. He looked, and behold, the bush was burning, yet it was not consumed.

Monday – Step 1 - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. Note: For very young members of the family, you might give them a single phrase and let them “own” it each time the passage is repeated. **Step 2** – Discuss this question – What skill might Moses have learned while shepherding that would be used later? (3:1) **Step 3** - Have prayer time.

Tuesday - Step 1 - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – Why does God often introduce Himself in this way? (3:6) **Step 3** - Have prayer time.

Wednesday - Step 1 - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – What imagery comes to mind when you hear the phrase, “a land flowing with milk and honey”? (3:8) **Step 3** - Have prayer time.

Thursday - Step 1 - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – Why do you think God chose this name for Himself? (3:14) **Step 3** - Have prayer time.

Friday – Step 1 - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – What reasoning might God have used to convince the Egyptians to give away their treasures? (3:21-22) **Step 3** - Have prayer time.

Saturday - Take volunteers to see if anyone can quote the passage from memory. Create a plan to put the applications from this chapter into practice within your family life. Discuss the importance of the Lord's Day and why it gives honor to God when we get extra rest on Saturday night. Have prayer time.