



## Home Church Exodus 8

### Sunday - Step 1

*Refocused Submission (Patterned after 1 Corinthians 11:17-22)*

- Begin with a period of sharing. Ask each person to tell of an area of life which needs more surrender.

### Sunday - Step 2

*Inspired Instruction (Patterned after 1 Corinthians 11:23-26)*

- Read the chapter. (Suggestion: Involve everyone. Take turns reading.)
- Ask each person to memorize the chapter theme by using the picture clue provided. (Suggestion: It is often helpful to have participants draw the picture clue.)
- Discuss other possible themes for the chapter. (Suggestion: Develop picture clues to go along with the other chapter themes.)

### Sunday - Step 3

*Convicted Application (Patterned after 1 Corinthians 11:27-32)*

- Before singing a song about Jesus, read the words and discuss the biblical background of those convictions.
- Explain the significance of the body and blood of Jesus being offered on the cross and have someone lead a prayer thanking God for the sacrifice of His Son.
- Pass out the unleavened bread and ask each person to take a moment of silence to examine themselves and meditate on the sacrificed body of Jesus. Do the same for the grape juice.
- If there is a current need in the church or community, participants can be encouraged to pool their money to help.
- Ask each person to explain how this Bible study impacted their life and tell of a way they plan to live it out in the coming week.

### Conclusion

- Make a prayer list. Be sure to include time for offering confessions of spiritual weakness.
- Make a list of spiritual victories.
- Ask each person to be prepared to quote or read a favorite Bible verse next time, and explain what it means to them.
- Offer a final prayer.

## Memory Passage of the Week

### Exodus 8:3 (ESV)

*The Nile shall swarm with frogs that shall come up into your house and into your bedroom and on your bed and into the houses of your servants and your people and into your ovens and your kneading bowls.*

**Monday – Step 1** - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. Note: For very young members of the family, you might give them a single phrase and let them “own” it each time the passage is repeated. **Step 2** – Discuss this question – How might the coming of frogs have been related to the first plague? (8:3) **Step 3** - Have prayer time.

**Tuesday - Step 1** - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – Besides the stink, what other problems might the heaps of frogs have caused? (8:14) **Step 3** - Have prayer time.

**Wednesday - Step 1** - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – How might the third and fourth plagues have been related to the heaps of frogs? (8:16-24) **Step 3** - Have prayer time.

**Thursday - Step 1** - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – Why do you think Pharaoh’s magicians could not reproduce the gnats with their secret arts? (8:18) **Step 3** - Have prayer time.

**Friday – Step 1** - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – Does this mean that the Israelites did suffer through the first three plagues? If so, why? (8:22) **Step 3** - Have prayer time.

**Saturday** - Take volunteers to see if anyone can quote the passage from memory. Create a plan to put the applications from this chapter into practice within your family life. Discuss the importance of the Lord’s Day and why it gives honor to God when we get extra rest on Saturday night. Have prayer time.