



## Home Church Joshua 2

### Sunday - Step 1

*Refocused Submission (Patterned after 1 Corinthians 11:17-22)*

- Begin with a prayer asking the Holy Spirit to guide each person into a worshipful attitude of surrender.

### Sunday - Step 2

*Inspired Instruction (Patterned after 1 Corinthians 11:23-26)*

- Read the chapter. (Suggestion: Involve everyone. Take turns reading.)
- Ask each person to memorize the chapter theme by using the picture clue provided. (Suggestion: It is often helpful to have participants draw the picture clue.)
- Discuss other possible themes for the chapter. (Suggestion: Develop picture clues to go along with the other chapter themes.)

### Sunday - Step 3

*Convicted Application (Patterned after 1 Corinthians 11:27-32)*

- Sing a song about Jesus and His love for us. (Suggestion: If you have no one who is accustomed to leading a song, find a song on the internet and have it ready so the group can sing along.)
- Explain the significance of the body and blood of Jesus being offered on the cross and have someone lead a prayer thanking God for the sacrifice of His Son.
- Pass out the unleavened bread and ask each person to take a moment of silence to examine themselves and meditate on the sacrificed body of Jesus. Do the same for the grape juice.
- If there is a current need in the church or community, participants can be encouraged to pool their money to help.
- Ask each person to explain how this Bible study impacted their life and tell of a way they plan to live it out in the coming week.

### Conclusion

- Make a prayer list. Be sure to include time for offering confessions of spiritual weakness.
- Make a list of spiritual victories.
- Ask each person to be prepared next time to share a way they saw God's power at work in their life or the life of another.
- Offer a final prayer.

## Memory Passage of the Week

Joshua 2:6 (ESV)

*But she had brought them up to the roof  
and hid them with the stalks of flax  
that she had laid in order on the roof.*

**Monday – Step 1** - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. Note: For very young members of the family, you might give them a single phrase and let them “own” it each time the passage is repeated. **Step 2** – Discuss this question – Why might these spies have used such a place for lodging? (2:1) **Step 3** - Have prayer time.

**Tuesday - Step 1** - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – Do you think she really meant these words or just said them to gain favor with the spies? (2:11) **Step 3** - Have prayer time.

**Wednesday - Step 1** - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – Why might a person build their house into the city wall? (2:15) **Step 3** - Have prayer time.

**Thursday - Step 1** - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – How does this verse remind you of the Passover night in Egypt? (2:19) **Step 3** - Have prayer time.

**Friday – Step 1** - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – How does the number of spies and their report differ from the first time spies were sent into this land? (2:23-24) **Step 3** - Have prayer time.

**Saturday** - Take volunteers to see if anyone can quote the passage from memory. Create a plan to put the applications from this chapter into practice within your family life. Discuss the importance of the Lord's Day and why it gives honor to God when we get extra rest on Saturday night. Have prayer time.