



Home Church Joshua 14-19

Sunday - Step 1

Refocused Submission (Patterned after 1 Corinthians 11:17-22)

- Begin with a period of sharing. Ask each person to tell of an area of life which needs more surrender.

Sunday - Step 2

Inspired Instruction (Patterned after 1 Corinthians 11:23-26)

- Read the chapter. (Suggestion: Involve everyone. Take turns reading.)
- Ask each person to memorize the chapter theme by using the picture clue provided. (Suggestion: It is often helpful to have participants draw the picture clue.)
- Discuss other possible themes for the chapter. (Suggestion: Develop picture clues to go along with the other chapter themes.)

Sunday - Step 3

Convicted Application (Patterned after 1 Corinthians 11:27-32)

- Before singing a song about Jesus, read the words and discuss the biblical background of those convictions.
- Explain the significance of the body and blood of Jesus being offered on the cross and have someone lead a prayer thanking God for the sacrifice of His Son.
- Pass out the unleavened bread and ask each person to take a moment of silence to examine themselves and meditate on the sacrificed body of Jesus. Do the same for the grape juice.
- If there is a current need in the church or community, participants can be encouraged to pool their money to help.
- Ask each person to explain how this Bible study impacted their life and tell of a way they plan to live it out in the coming week.

Conclusion

- Make a prayer list. Be sure to include time for offering confessions of spiritual weakness.
- Make a list of spiritual victories.
- Ask each person to be prepared to quote or read a favorite Bible verse next time, and explain what it means to them.
- Offer a final prayer.

Memory Passage of the Week

Joshua 14:1 (ESV)

These are the inheritances that the people of Israel received in the land of Canaan, which Eleazar the priest and Joshua the son of Nun and the heads of the fathers' houses of the tribes of the people of Israel gave them to inherit.

Monday – Step 1 - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. Note: For very young members of the family, you might give them a single phrase and let them “own” it each time the passage is repeated. **Step 2** – Discuss this question – Why Caleb worthy of this land? (14:6-15) **Step 3** - Have prayer time.

Tuesday - Step 1 - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – Who were the Anak? (15:14) **Step 3** - Have prayer time.

Wednesday - Step 1 - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – Why did Joseph have two tribes? (16:4) **Step 3** - Have prayer time.

Thursday - Step 1 - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – What does it mean to cast lots? (18:10) **Step 3** - Have prayer time.

Friday – Step 1 - Read the memory passage aloud, then repeat it phrase by phrase as the family says it with you. **Step 2** – Discuss this question – Why was Joshua worthy of this land? (19:49-50) **Step 3** - Have prayer time.

Saturday - Take volunteers to see if anyone can quote the passage from memory. Create a plan to put the applications from this chapter into practice within your family life. Discuss the importance of the Lord's Day and why it gives honor to God when we get extra rest on Saturday night. Have prayer time.